



NEWS

Early Childhood Special Education Grant Now Under the Department of Elementary and Secondary Education (ESE)

Beginning with the Fiscal Year 2019 Grant Awards, ESE will administer the Early Childhood Special Education Entitlement Grant (Fund Code 262)

6/06/2018

Department of Early Education and Care

Department of Elementary and Secondary Education

Beginning with the Fiscal Year (FY) 2019 grant awards, the Early Childhood Special Education Entitlement Grant program (Fund Code 262) will be administered by the Department of Elementary and Secondary Education (ESE), instead of the Department of Early Education and Care (EEC).

This change will provide additional opportunities for ESE and public school districts to align federal entitlement grant programs and build toward uniform grant application processes and disbursement procedures.

Applications for the Early Childhood Special Education Entitlement Grant program (Fund Code 262) will now be submitted via "Ed Grants", ESE's web-based grants management platform. Additional

information is forthcoming regarding this process.

EEC will continue to process all amendments, final reporting, and fund carry over requests related to Fund Code 262 for FY2016-FY2018. For questions regarding Fund Code 262 grant awards during this period, please contact EECSubmission@mass.gov.

Beginning with FY19 and moving forward, ESE will address all questions related to the Fund Code 262 grant application, expenditures, and fund use. For questions, please contact ESE's Office of Resource Allocation Strategy and Planning at federalgrantprograms@doe.mass.edu.



[Department of Early Education and Care →](#)

EEC's mission is to support the healthy growth and development of all children by providing high quality programs and resources for families and communities. We can connect you to early education and care providers, help you become a licensed early educator, and refer you to resources that support children's learning.

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ESE oversees the education of children grades pre-k through 12 in Massachusetts, striving to ensure that all students across the Commonwealth succeed.

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